

# Our Early Help Approach

## Step 1: Support for all families.

Open door policy - we are available to talk via telephone or face to face and provide time for parents to communicate with us through structured availability such as Class Dojo and good daily availability.

Pupil voice - children are actively encouraged to talk about their concerns and know that they are taken seriously.

A whole school approach to Early Help and Safeguarding - you can talk to any adult in school for support or signposting.

1:1 or group time with Pastoral Support Worker.

Parent support groups may be held weekly where appropriate, both 'drop-in' sessions and specific SEND sessions.

Excellent support and knowledge around service family mobility issues.

Flexible wrap-around care to support family life.

## Step 2: We work closely with families and children who need extra support.

School Support Plans can help us to work together on specific targets to support your child.

Our PSW can offer practical support and advice dealing with parenting issues.

We can offer bespoke mental health support including anxiety and self-esteem.

**SEND identification and support**

Bespoke classroom and social time support based upon individual needs.

## Step 3: We seek further support from services to best support our children and families.

We work with families to complete referrals for further support to external agencies. These may include the following but there are many more which are used as appropriate on a case by case basis:

CAF Common Assessment Framework - this is to access a Family Support Practitioner to work with the family

**School Nursing Team**

**Educational Welfare Officer**

**Multi Agency Safeguarding Hub**

**Emotional Wellbeing Hub**

**Mental Health Support Team**

**Child Therapy**