



Honington CEVCP School

Early Help Offer

Providing early help to our children and families at Honington CEVCP School means that we are more effective at promoting support as soon as we can. Early help means providing support as soon as a problem emerges, at any point in a child's life, from Reception class right through to leaving our school.

Here at Honington CEVCP School we understand that family life has many challenges and complications. There are many ways in which we can offer help and support when needed.

We pride ourselves in knowing our children well and are vigilant to any concerns around their welfare. We have a number of robust systems in place which enable us to identify unmet needs and we seek at all times to work in collaboration with families, with openness, integrity and understanding, and with the needs of the child at the centre of all that we do.

Early help is everyone's responsibility. You can therefore, speak to any member of staff for help or support. They will either be able to help you directly or pass your concerns on and signpost you towards the best member of staff to help.

Early Help is clearly linked to Safeguarding and we all work together to ensure that rigorous systems are in place within the school to ensure the safety of all of our children. At Honington CEVCP School we always act in the interest of the child.

Our Safeguarding and Early Help Team are:

Lauren Moore – Headteacher and Designated Safeguarding Lead

Emma Ring – Senior Teacher and Alternate Safeguarding Lead

Donna Sparkes – Assistant Head / SENDCo and Alternate Safeguarding Lead

Our Early Help Approach

Step 1: Support for all families. An open-door policy to communicate, providing time to talk to all parents, children and families, to ensure all children are safe, happy and learning.

Open door policy - we are available to talk via telephone or face to face and provide time for parents to communicate with us through structured availability such as Class Dojo and good daily availability.

Pupil voice - children are actively encouraged to talk about their concerns and know that they are taken seriously.

A whole school approach to Early Help and Safeguarding - you can talk to any adult in school for support or signposting.

1:1 or group time with a member of staff

Excellent support and knowledge around service family mobility issues

Flexible wrap-around care to support family life.

Step 2: Support for all families. We work more closely with families and children who need extra support.

School Support Plans can help us to work together on specific targets to support your child.

Staff can offer practical support and advice around dealing with parenting issues.

We can offer bespoke support around anxiety and self-esteem.

SEND identification and support

Bespoke classroom and social time support based upon individual needs.

Step 3: We seek further support from services to best support our children and families.

We work with families to complete referrals for further support to external agencies. These may include the following but there are many more which are used as appropriate on a case by case basis:

CAF Common Assessment Framework - this is to access a Family Support Practitioner to work with the family

School Nursing Team

Educational Welfare Officer

Multi Agency Safeguarding Hub

Emotional Wellbeing Hub