

Autumn 1 st Half Term	Autumn 2 nd Half Term
Geography: South America- The Amazon What is life like in the Amazon? Extend knowledge and understanding beyond their local area to include South America. Understand geographical similarities and differences through the study of physical and human geography.	History: The Maya Civilisation-Why should we remember the Maya? Learn about the lives of the Maya today. Focus on ancient Maya architectural achievements, their religion and surviving writings.
Science: Classifying Living Things.	Science: Light
English: Poetry- Thinker My Puppy Poet and Me by Eloise Greenfield. Non-fiction- The Origin of Species by Sabina Radeva.	English: Fiction-The Firework-Maker's Daughter by Philip Pullman Wider reading- The Chocolate Tree (A Mayan Folk Tale) by Linda Lowery and Richard Keep.
Maths: Number and Place Value Number-Addition, Subtraction, Multiplication and Division	Maths: Number-Addition, Subtraction, Multiplication and Division. Fractions Measurement-converting units.
DT : Pop-up café project.	DT: Pop-up café project.
Art: Observational drawings of plants and animals (Science)	Art: Making pots in the style of the Maya.
RHE/PSE: SCARF-Me and My relationships.	RHE/PSE: SCARF-Valuing Difference.
Music : Happy (Pop/Motown) What makes us happy? Video/project with musical example.	Music: Classroom Jazz 2 (Jazz, Latin, Blues). History of music-Jazz in its historical content.



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P.E: Yoga and Tennis.	P.E: Yoga and Basketball.
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MFL: Phonetics 4 and At school.	MEL · Describer verbe
IVIFL. Phonetics 4 and At school.	MFL: Regular verbs.
ICT: We are toy makers-Coding and physical computing.	ICT: We are computational thinkers-Mastering algorithms for searching,
	sorting and maths.
R.E : Christianity-How Christians show their belief that Jesus is God	
incarnate.	R.E: Islam-How does Tawhid create s sense of belonging to the Muslim
incarriate.	community?
Homework/Independent Learning	community:
Tromeworky macpendant zearning	Homework/Independent Learning
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Spring 1 st Half Term	Spring 2 nd Half Term
Geography: Global Warming and Climate Change-Are we damaging	History: The Ancient Greeks What did the Greeks do for us?
our world?	Learn about aspects of political, social and cultural Ancient Greek life.
Consider if we are damaging our world and how we can protect it.	Consider the government, religion and the importance of the Olympic
Investigate energy production, the oceans and minerals.	Games.
investigate energy production, the occars and innerals.	Curres.
Colomonation	Colomony
Science: Electricity	Science: Healthy Bodies.
English: Non- chronological report-Everest by Sangma Francis and Lisk	English: Non-Fiction-Timeline on Ancient Greece.
Feng.	Poetry-Moth by Isabel Thomas.
Narrative- The Arrival by Shaun Tan.	Wider reading-Aesop's Fables.
Maths: Ratio	
Algebra	Maths: Fractions, Decimals and Percentages
Fractions, decimals and percentages	Area, Perimeter and volume
Traditions, accumula and percentages	Statistics



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DT: Pop-up café Project	DT: Pop-up café Project
	Investigate the design of Greek buildings
Art: Silhouette artwork of a changing landscape.	
	Art: Mask making for Greek theatre
RHE/PSE: SCARF-Keeping myself safe	
	RHE/PSE: SCARF Rights and responsibilities
Music: Benjamin Britten-A New Year Carol (Western Classical Music,	
Gospel, Bhangra). The historical context of Gospel music and Bhangra.	Music: Benjamin Britten-A New Year Carol (Western Classical Music,
D. C	Gospel, Bhangra). The historical context of Gospel music and Bhangra.
P.E: Dance and Tag rugby.	P.E: Gymnastics and Cricket.
MFL: The Weekend.	Gymnastics and cheket.
IVIFL. The Weekend.	MFL: Olympics.
ICT: We are publishers-Creating a book or magazine	
we are publishers creating a book of magazine	ICT : We are connected-Developing skills for social media.
R.E: Hinduism-How do questions about brahman and atman influence	
the way a Hindu lives?	R.E: Christianity-Should believing in the resurrection change how
	Christians view life and death?
Homework/Independent Learning	Homework/Independent Learning
Company 45t Holf Towns	
Summer 1 st Half Term	Summer 2 nd Half Term
Geography: Our World in the Future-How will our world look in the	History: The Impact of War-Did WWI or WWII have the biggest impact
future?	on our locality?
Consider the past, present and future of our local area.	Research and compare the impact of the First and Second World Wars on our locality. Consider how the wars impacted on community.
Science: Evolution and Inheritance	our rocality. Consider flow the wars impacted on community.



English: Narrative-Varmints by Marc Craste and Hele Ward.

Maths: Geometry

Shape, position and direction.

DT: Pop-up café Project

Learning about architecture and housing design.

Art: Explore the work of L.S. Lowry

RHE/PSE: SCARF Being my best.

Music: You've got a friend (Music of Carole King). Her importance as a female composer in the world of popular music.

P.E: Fitness and Rounders.

MFL: Me in the world.

ICT: We are advertisers-Creating adverts

R.E: Buddhism-How does the Triple Refuge help Buddhists in their journey through life?

Science: The Titanic

English: Narrative-The Journey by Francesca Sanna.

Non-fiction-Letters From The Lighthouse by Emma Carroll. Wider reading-Goodnight Mister Tom by Michelle Magorian

Carrie's War by Nina Bawden

Maths: Consolidation investigations.

Themed projects and preparation for KS3.

DT: Pop-up café Project

Art: Create wartime-style posters encouraging modern issues.

RHE/PSE: SCARF Growing and Changing

Music: Reflect, Rewind and Replay (Western Classical Music). History of music in context. Consolidation of the foundations of the language of music.

P.E: Athletics and Outdoor and Adventurous Activities.

MFL: World War II

<u>**ICT**</u>: We are AI developers-Learning about artificial intelligence and machine learning.



Homework/Independent Learning	
	R.E: Humanism- Why do Humanists say happiness is the goal of life?
	Homework/Independent Learning