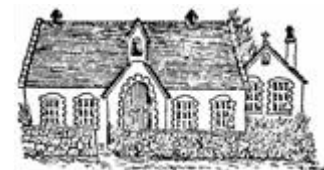
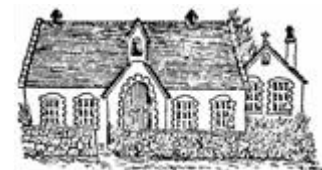


# Beech Class Curriculum Map 2023 - 2024



Autumn 1 <sup>st</sup> Half Term	Autumn 2 <sup>nd</sup> Half Term
<p><b><u>History:</u> The Anglo-Saxons</b>  <input type="checkbox"/> Was the Anglo-Saxon period really a Dark Age?</p> <p><b><u>Science:</u> Out Of this World</b></p> <p><b><u>English:</u> Jane Considine Narrative</b> The Explorer</p> <p><b><u>Maths:</u> White Rose</b> Number: Place Value                      Number: Addition and Subtraction                      Number: multiplication and Division A</p> <p><b><u>Art:</u> History link:</b> writing in runes, making a rune stick, writing illuminated letters</p> <p><b>Science link:</b> Build a model of the Solar System. Design a planet. Design and make a rover for Mars or a lunar vehicle. Make papier-mâché planets. Use different media to paint planets, e.g. oils, pastels, watercolours. Create collages of planets using different materials.</p> <p><b><u>P.E:</u></b> Swimming, Hockey and Fitness</p> <p><b><u>French:</u></b> Phonetics 3, Do you have a pet?</p> <p><b><u>Computing:</u></b> 5.1 We are game developers Developing an interactive game</p> <p><b><u>RHE (SCARF):</u></b> Me and My Relationships  <b>R.E:</b> BQ5– Where do people look for answers to life and living?  <b>Christian</b>  <i>Why is the <u>gospel</u> such good news for Christians?</i>  <b><u>Music:</u></b> Unit: Livin' On A Prayer Style: Rock</p>	<p><b><u>Geography:</u> Changes in our Local Environment</b>  <input type="checkbox"/> How is our country changing?</p> <p><b><u>Science:</u> Material world</b></p> <p><b><u>English:</u> Narrative - Story -</b> The Snowman</p> <p><b><u>Maths:</u> Number:</b>                      Multiplication and Division A Number:                      Fractions A</p> <p><b><u>Art:</u></b> Use materials to create sculptures</p> <p><b><u>P.E:</u></b> Football and Dance</p> <p><b><u>French:</u></b> The date</p> <p><b><u>Computing:</u></b> 5.1 We are game developers Developing an interactive game</p> <p><b><u>RHE (SCARF):</u> Valuing Difference</b>  <b>R.E:</b> BQ5– Where do people look for answers to life and living?  <b>Muslim</b>  <i>What does the Qur'an <u>reveal</u> about Allah and his guidance?</i>  <b><u>Music:</u></b> Unit: Classroom Jazz 1                      Style: Jazz</p>
Spring 1 <sup>st</sup> Half Term	Spring 2 <sup>nd</sup> Half Term
<p><b><u>History:</u> The Vikings</b>  <input type="checkbox"/> Would the Vikings do anything for money?</p>	<p><b><u>Geography:</u> Europe – A Study of the Alpine Region</b>  <input type="checkbox"/> Where should we go on holiday?</p>

# Beech Class Curriculum Map 2023 - 2024



<p><b><u>Science:</u></b> Circle of life</p> <p><b><u>English:</u></b> Narrative - Fantasy - Zoo</p> <p><b><u>Maths:</u></b> Number:</p> <p>Multiplication and Division B</p> <p>Number: Fractions B</p> <p>Number: Decimals and Percentages</p> <p><b><u>Design Technology:</u></b> We are plant protection designers. Design, make and evaluate a bird scarer to deter birds from stealing seeds and fruit</p> <p><b><u>Art:</u></b> Create models that illustrate an animal life cycle. Create still-life drawings or paintings of plants, seeds or animals. Find out about the work of artist and conservationist David Shepherd and create drawings or paintings of endangered species.</p> <p><b><u>P.E:</u></b> Tag Rugby and Gymnastics</p> <p><b><u>French:</u></b> The Vikings</p> <p><b><u>Computing:</u></b> 5.4 We are web developers Making sense of the Internet and building a website</p> <p><b><u>RHE (SCARF):</u></b> Keeping Safe</p> <p><b><u>R.E:</u></b> BQ5– Where do people look for answers to life and living?</p> <p style="text-align: center;"><b>Hindu</b></p> <p><i>What spiritual pathways to <u>Moksha</u> are written about in Hindu scriptures?</i></p> <p><b><u>Music:</u></b> Unit: Make You Feel My Love Style: Pop Ballads</p>	<p><input type="checkbox"/></p> <p><b><u>Science:</u></b> Let's get moving</p> <p><b><u>English:</u></b> Year 5 - Poetry - Narrative Poem - The Highwayman</p> <p><b><u>Maths</u></b></p> <p>Number: Decimals and Percentages</p> <p>Measurement: Perimeter and Area</p> <p>Statistics</p> <p><b><u>Art/Design Technology:</u></b></p> <p>Volcanoes, exploring a variety of media</p> <p><b><u>P.E:</u></b> Yoga and OAA</p> <p><b><u>French:</u></b> The weather</p> <p><b><u>Computing:</u></b> 5.4 We are web developers Making sense of the Internet and building a website</p> <p><b><u>RHE (SCARF):</u></b> Rights and Respect</p> <p><b><u>R.E:</u></b> BQ6 – Are some things more sacred than others? Jewish What is holiness for Jewish people: a place, a time, an object or something else?</p> <p><b><u>Music:</u></b> Unit: Fresh Prince Of Bel-Air</p> <p>Style: Hip Hop</p>
Summer 1 <sup>st</sup> Half Term	Summer 2 <sup>nd</sup> Half Term
<p><b><u>History:</u></b> Journeys</p> <p><input type="checkbox"/> What makes people go on a journey?</p>	<p><b><u>Geography:</u></b> Journeys – Trade</p> <p><input type="checkbox"/> Where does all our stuff come from?</p> <p><b><u>Science:</u></b> Amazing changes</p>

# Beech Class Curriculum Map 2023 - 2024



<p><b><u>Science:</u></b> Growing up and growing old</p> <p><b><u>English:</u></b> Narrative The Nowhere Emporium</p> <p><b><u>Maths:</u></b></p> <p>Geometry: Shape</p> <p>Geometry: Position and Direction</p> <p>Number: Decimals</p> <p><b><u>Design Technology:</u></b> Investigate and analyse a range of existing products for the elderly. Use research and develop design criteria for an aid that is fit for purpose for an elderly person.</p> <p>Evaluate their aid against their own design criteria and consider the views of others to improve their work.</p> <p><b><u>P.E:</u></b> Cricket and Tennis</p> <p><b><u>French:</u></b> Regular Verbs</p> <p><b><u>Computing:</u></b> 5.5 We are adventure gamers Creating an interactive adventure using presentation software</p> <p><b><u>RHE (SCARF):</u></b> Being my Best</p> <p><b><u>R.E:</u></b> BQ6 – Are some things more sacred than others?</p> <p>Christian What is the great significance of the Eucharist for Christians?</p> <p><b><u>Music:</u></b> Unit: Dancing In The Street Style: Motown</p>	<p><b><u>English:</u></b> Poetry - The Most Dangerous Animal in the World</p> <p><b><u>Maths:</u></b></p> <p>Number: Decimals</p> <p>Number: Negative Numbers</p> <p>Measurement: Converting Units</p> <p>Measurement: Volume</p> <p><b><u>Art/Design Technology:</u></b> drawing and annotating: school uniform; fruits and their origins.</p> <p><b><u>P.E:</u></b> Athletics</p> <p><b><u>French:</u></b> Clothes</p> <p><b><u>Computing:</u></b> 5.5 We are adventure gamers Creating an interactive adventure using presentation software</p> <p><b><u>RHE (SCARF):</u></b> Growing and Changing</p> <p><b><u>R.E:</u></b> BQ6 – Are some things more sacred than others?</p> <p>Buddhist How did Buddha teach his followers to find enlightenment?</p> <p><b><u>Music:</u></b> Unit: Reflect, Rewind and Replay</p> <p>Style: Western Classical music and your choice from Year 5</p>
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