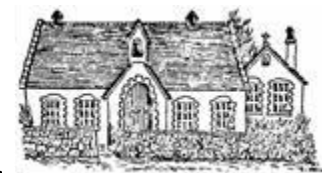


# Willow Class Curriculum Map 2023 - 2024



Autumn 1 <sup>st</sup> Half Term	Autumn 2 <sup>nd</sup> Half Term
<p><b>Geography:</b> The Americas</p> <p><b>Science:</b> Living Things</p> <p><b>Maths:</b> Place Value (4 wks) Addition and Subtraction (3 wks)</p> <p><b>English:</b> Journey – Aaron Becker (Narrative Adventure) – 6 wks</p> <p>The Firework Maker’s Daughter (Class Read) – 6 wks</p> <p><b>Art:</b> Hundertwasser, ‘175 An Almost Circle’</p> <p><b>PE:</b> Hockey, Dance</p> <p><b>French:</b> Phonics and Presenting myself</p> <p><b>RHE:</b> Me and My relationships</p> <p><b>Computing:</b> We are software developers: Developing a simple educational game</p> <p><b>Music:</b> Ukelele</p> <p><b>RE:</b> Christianity. How does believing Jesus is their saviour inspire Christians to save and serve others?</p>	<p><b>History:</b> The Ancient Egyptians</p> <p><b>Science:</b> Looking at States</p> <p><b>English:</b> Feast by Disney (Narrative Story) – 3 wks</p> <p>The River by Valerie Bloom (poetry) – 2 wks</p> <p><b>Maths:</b> Area (1 wk) Multiplication and Division A (4 wks)</p> <p><b>DT:</b> Egyptian Canopic Jars</p> <p><b>PE:</b> Cricket, Dance</p> <p><b>French:</b> Family</p> <p><b>RHE:</b> Valuing Differences</p> <p><b>Computing:</b> We are makers: Coding for micro:bit</p> <p><b>Music:</b> Ukelele</p> <p><b>RE:</b> Islam. Why do Muslims call Muhammad the seal of the prophets?</p>
Spring 1 <sup>st</sup> Half Term	Spring 2 <sup>nd</sup> Half Term
<p><b>Geography:</b> Rivers and the Water Cycle</p> <p><b>Science:</b> The big build</p> <p><b>English:</b> Once upon a raindrop by James Carter ((non fiction, script for factual tour) (4wks)</p> <p>Float by Daniel Miyares (Narrative, story) (3wks)</p> <p><b>Maths:</b> Multiplication and Division B (3 wks) Length and Perimeter (2 wks)</p> <p><b>Art:</b> Canaletto’s and Monet’s paintings of the River Thames and Venice, John Constable’s Flatford Mill and paintings of the River Stour.</p> <p><b>PE:</b> Tag Rugby, Yoga</p> <p><b>French:</b> Goldilocks</p> <p><b>RHE:</b> Keeping Myself Safe</p>	<p><b>History:</b> Roman Britain</p> <p><b>Science:</b> Teeth and Eating</p> <p><b>English:</b> Charlie and the Chocolate Factory by Roald Dahl (narrative, adventure) (3wks)</p> <p><b>Maths:</b> Fractions (4 wks) Decimals A (3 wks)</p> <p><b>DT:</b> Creating models of Roman roads, aqueducts, catapults (trebuchet), writing tablets.</p> <p><b>PE:</b> Fitness, Yoga</p>



# Willow Class Curriculum Map 2023 - 2024

<p><b>Computing:</b> We are musicians: Creating a piece of music in GarageBand</p> <p><b>Music:</b> Ukelele</p> <p><b>RE:</b> Hinduism. How does the story of Rama and Sita inspire Hindus to follow their dharma?</p>	<p><b>French:</b> Habitats</p> <p><b>RHE:</b> Rights and Responsibilities</p> <p><b>Computing:</b> We are bloggers: Sharing experiences and opinions</p> <p><b>Music:</b> Ukelele</p> <p><b>RE:</b> Sikhism. How do Sikhs put their beliefs about equality into practice?</p>
Summer 1 <sup>st</sup> Half Term	Summer 1 <sup>st</sup> Half Term
<p><b>Geography:</b> Earthquakes and volcanoes</p> <p><b>Science:</b> What's that sound?</p> <p><b>English:</b> The Plague (Playscript) (4wks)</p> <p>The creature (non-fiction, newspaper report) (4 wks)</p> <p><b>Maths:</b> Decimals B (2 wks) Money (2 wks) Time (2 wks)</p> <p><b>Art:</b> Turner and the Quechuan artists of Tigua, Ecuador; creating own paintings and a (working) model of volcano.</p> <p><b>PE:</b> Football, Gymnastics</p> <p><b>French:</b> Classroom</p> <p><b>RHE:</b> Being my best</p> <p><b>Computing:</b> We are artists: Fusing geometry and art</p> <p><b>Music:</b> Ukelele</p> <p><b>RE:</b> Christianity. Why do Christians believe they are people in a mission?</p>	<p><b>History:</b> Crime and Punishment</p> <p><b>Science:</b> Power it up</p> <p><b>English:</b> The Iron Man by Ted Hughes (Narrative, Sci-fi) (4wks)</p> <p><b>Maths:</b> Shape (2 wks) Statistics (1 wk) Position and Direction (3 wks)</p> <p><b>DT:</b> We are lighting designers</p> <p><b>Art:</b> Make a wanted poster for Dick Turpin using old techniques, e.g. printing blocks.</p> <p><b>PE:</b> Athletics</p> <p><b>French:</b> My home</p> <p><b>RHE:</b> Growing and Changing</p> <p><b>Computing:</b> We are meteorologists: Presenting the weather</p> <p><b>Music:</b> Ukelele</p> <p><b>RE:</b> Judaism. What symbols and stories help Jewish people remember their covenant with God?</p>