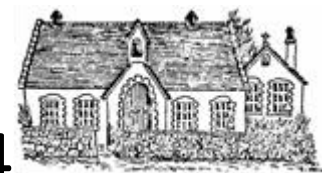
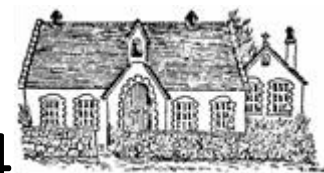


Chestnut Class Curriculum Map 2023 - 2024



| Autumn 1 st Half Term | Autumn 2 nd Half Term |
|---|--|
| <p>English: Fiction - Little Red Riding Hood by Lucy Rowland</p> <p>Maths: Place Value, Addition and Subtraction</p> <p>Geography: Season - What are seasons?</p> <p>Science: Our Local Environment</p> <p>RHE: Me and my Relationships</p> <p>Music: Exploring simple patterns</p> <p>RE: Believing: Judaism (Teshuvah)</p> <p>PE: Sending and Receiving & Yoga</p> <p>Computing: We are photographers (Taking, selecting, and editing digital images)</p> <p>Art and Design: Landscapes/changing over years</p> | <p>English: Fiction - My Christmas Star by The BBC The Christmas Story</p> <p>Maths: Addition and Subtraction, Geometry (shape)</p> <p>History: Bonfire Night and the Great Fire of London</p> <p>Science: Little Masterchefs</p> <p>RHE: Valuing Difference</p> <p>Music: Focus on dynamics and tempo</p> <p>RE: Believing: Christianity (Saviour/Jesus)</p> <p>PE: Fitness & Yoga</p> <p>Computing: We are safe researchers (researching a topic)</p> <p>Design Technology: Design a tote bag (Christmas present)</p> <p>Art and Design: Fire of London shadow art</p> |
| Spring 1 st Half Term | Spring 2 nd Half Term |
| <p>English: Poetry – Strange by Valerie Bloom</p> <p>Maths: Money, Multiplication and Division</p> <p>Geography: Journeys – food: Where does our food come from?</p> <p>Science: Healthy Me</p> <p>RHE: Keeping Myself Safe</p> | <p>English: Fiction – Stardust by Jeanne Willis</p> <p>Maths: Multiplication and Division, Measurement (Length and Height, Mass, Capacity and Temperature)</p> <p>History: Our local Heroes/Local topic linked to RAF Honington and history of the RAF</p> <p>Science: Squash, Bend, Twist and Stretch</p> |

Chestnut Class Curriculum Map 2023 - 2024



| | |
|--|---|
| <p>Music: Exploring feelings through music</p> <p>RE: Believing: Islam (Allah/mercy)</p> <p>PE: Ball Skills & Dance</p> <p>Computing: We are games testers (working out the rules for games)</p> <p>Design Technology: Healthy food</p> <p>Art and Design: Arcimboldo – artist study</p> | <p>RHE: Rights and Responsibilities</p> <p>Music: Inventing a musical story</p> <p>RE: Symbols and Artefacts: Christianity (Resurrection/joy)</p> <p>PE: Striking and Fielding & Dance</p> <p>Computing: We are astronauts (Programming on screen)</p> <p>Art and Design: Clay</p> |
| Summer 1st Half Term | Summer 2nd Half Term |
| <p>English: A Lion in Paris by Beatrice Alemanga</p> <p>Maths: Fractions, Measurement (Time)</p> <p>Geography: Our Wonderful World – What are the seven wonders of the world?</p> <p>Science: Young Gardeners</p> <p>RHE: Being my Best</p> <p>Music: Music that makes you dance</p> <p>RE: Leaders and Teachers: Christianity (Disciple/faith)</p> <p>PE: Net and Wall & Gymnastics</p> <p>Computing: We are zoologists (Collecting data about bugs)</p> <p>Art and Design: plants/still life drawing</p> | <p>English: Fiction – George and the Dragon by Chris Wormell</p> <p>Maths: Statistics, Geometry (position and direction), consolidation through problem solving</p> <p>History: Holidays – How have holidays changed over time?</p> <p>Science: Materials</p> <p>RHE: Growing and Changing</p> <p>Music: Exploring improvisation</p> <p>RE: Leaders and Teachers: Judaism (Torah/Rabbi)</p> <p>PE: Fundamentals & Athletics</p> <p>Computing: We are animators (Creating a stop-motion animation)</p> <p>Design Technology: Bathing machines (vehicles)</p> <p>Art and Design: beach collages</p> |