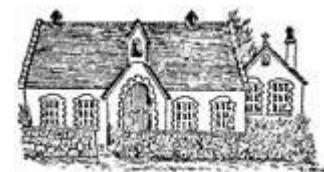
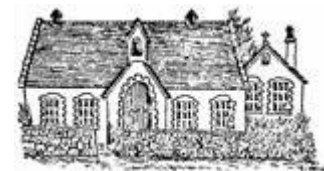


Birch Class Curriculum Map 2023 - 2024



Autumn 1 st Half Term	Autumn 2 nd Half Term
<p><u>Geography:</u> Coasts. Do we like to be by the seaside?</p> <p><u>Science:</u> Food and our bodies</p> <p><u>English:</u> Narrative - Tragedy - Flood</p> <p><u>Maths:</u> Number and Place Value</p> <p>Addition and Subtraction</p> <p><u>Art (Geography):</u> Seascapes</p> <p><u>P.E:</u> Outdoor: Fundamentals / Ball skills Y3/4</p> <p><u>French:</u> Phonetics 1 (C) I'm learning French (E)</p> <p><u>Computing:</u> We are programmers Programming an animation</p> <p><u>PSHE (SCARF):</u> Me and My Relationships</p> <p><u>R.E:</u> Do beliefs make any difference to someone's life? Christianity How do Christians show that <u>reconciliation</u> with God and others is important?</p> <p><u>Music:</u> Developing Notation Skills. How does music bring us closer together?</p>	<p><u>Geography:</u> Climate and weather. Why is climate important?</p> <p><u>Science:</u> How does your garden grow?</p> <p><u>English:</u> Poetry - Autumn is Here</p> <p><u>Maths:</u> Addition and Subtraction Multiplication and Division</p> <p><u>Art: (Geography) :</u> creating a wall display of visual material; an informational poster; painting monochrome images. Specific activities: •after looking at Sebastião Salgado's black and white photographs of the Nenets in Siberia, learn to mix black and white paint to replicate a photograph in shades of grey • after looking at the aerial photographs of the Sahara Desert, learn to mix primary colours to make shades of orange and brown to follow up with work on desert patterns.</p> <p><u>P.E:</u> Outdoor: Netball Indoor: Gymnastics</p> <p><u>French:</u> Seasons KS2 (E) Joyeux Noel (C)</p> <p><u>Computing:</u> We are Bug fixers Finding and correcting bugs</p> <p><u>PSHE (SCARF):</u> Valuing Difference</p> <p><u>R.E:</u> Do beliefs make any difference to someone's life? Muslim How does a Muslim show their <u>submission</u> and <u>obedience</u> to Allah?</p> <p><u>Music:</u> Enjoying Improvisation. What stories does music tell us about the past?</p>

Birch Class Curriculum Map 2023 – 2024



Spring 1 st Half Term	Spring 2 nd Half Term
<p><u>History:</u> The Stone Age. What was new about the new stone age?</p> <p><u>Science:</u> Rocks, soils and fossils</p> <p><u>English:</u> Narrative – Story – Stone Age Boy</p> <p><u>Maths:</u> Multiplication and Division Measurement – Length and Perimeter</p> <p><u>Design Technology:</u> We are exhibition designers Design, make and evaluate an interactive exhibition</p> <p><u>Art: (History):</u> study and create cave painting, create prehistoric pottery, using different tools to create line-focused paintings</p> <p><u>P.E:</u> Indoor: Gymnastics Outdoor: Fitness</p> <p><u>French:</u> Musical Instruments (E) Cultural lesson – carnival (Feb)</p> <p><u>Computing:</u> We are presenters Videoing a presentation against a greenscreen</p> <p><u>PSHE (SCARF):</u> Keeping Safe</p>	<p><u>Geography:</u> Our World. Where on Earth are we?</p> <p><u>Science:</u> Light and Shadows</p> <p><u>English:</u> Narrative – Traditional Tale- The Magic Paintbrush</p> <p><u>Maths:</u> Fractions Measurement – Mass and Capacity</p> <p><u>Art/Design Technology: (Geography)</u> making a papier-mâché globe (before and throughout the unit); making a ‘world map’</p> <p><u>P.E:</u> Outdoor: Tag Rugby Indoor: Dance</p> <p><u>French:</u> Vegetables (E)</p> <p><u>Computing:</u> We are who we are Creating presentations about ourselves.</p> <p><u>PSHE (SCARF):</u> Rights and Respect</p> <p><u>R.E:</u> What beliefs drive individuals to make a difference in the world? Christianity What do Christians mean when they talk about the Kingdom of God?</p>



Birch Class Curriculum Map 2023 - 2024

<p><u>R.E:</u> Do beliefs make any difference to someone's life? Hinduism Why do Hindus want to collect good <u>karma</u>?</p> <p><u>Music:</u> Composing using your imagination. How does music make the world a better place?</p>	<p><u>Music:</u> Sharing musical experiences. How does music help us get to know our community?</p>
Summer 1 st Half Term	Summer 2 nd Half Term
<p><u>History:</u> Local History. Why should we preserve our locality?</p> <p><u>Science:</u> Forces and Magnets</p> <p><u>English:</u> Narrative – Adventure/Climate - The Last Bear OR Narrative – Adventure – The Secrets of Black Rock</p> <p><u>Maths:</u> Fractions</p> <p>Money</p> <p>Time</p> <p><u>Design Technology/Art:</u> (History): creative work responding to the locality, art in the style of a local artist</p> <p><u>P.E:</u> Indoor: Yoga Outdoor: Cricket</p> <p><u>French:</u> Little Red Riding Hood (E)</p> <p><u>Computing:</u> We are co-authors Producing a wiki</p> <p><u>PSHE (SCARE):</u> Being my Best</p>	<p><u>History:</u> The Bronze Age and the Iron Age Which was more impressive –the Bronze Age or the Iron Age?</p> <p><u>Science:</u> The Nappy Challenge.</p> <p><u>English:</u> Narrative - Story - Star In The Jar</p> <p><u>Maths:</u> Geometry</p> <p>Statistics</p> <p><u>Art: (History)</u> studying and creating own Celtic knot patterns and chalk hillfigures</p> <p><u>P.E:</u> Indoor: Athletics Outdoor: OAA</p> <p><u>French:</u> Ice cream (E)</p> <p><u>Computing:</u> We are opinion pollsters Collecting and analysing data.</p>



Birch Class Curriculum Map 2023 - 2024

R.E: What beliefs drive individuals to make a difference in the world?

Humanist Why do Humanists use the golden rule as a basis for morality?

Music: **Learning more about musical styles** How does music make a difference to us every day?

PSHE (SCARE): Growing and Changing

R.E: What beliefs drive individuals to make a difference in the world?

Sikh How does the teaching of the gurus move Sikhs from dark to light?

Music: **Recognising different sounds** How does music connect us with our planet?