

Honington CEVCP School

Sports Premium Sept 23- July 24

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> - Forest school has resumed for all classes throughout the year. - Outside agencies have been used to promote sport and physical wellbeing. - Increased pupil participation. - Improved confidence and competence of staff. - Improved standards for all pupils. - Positive attitudes to health and well-being. - Improved pupil attitudes. - Sports afternoon and sports festivals were well attended. - Equipment is fit for purpose and meets the needs of the curriculum. 	<ul style="list-style-type: none"> - Improve pupil participation in sports before, during and after school. - Increased participation in competition, particularly in KS2. - Increase % of competent swimmers. Consider using funding for transport and extra sessions of swimming for those pupils not meeting the national curriculum requirements.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Academic Year: 2023/24	Total fund allocated: £17700 + £9071 carry forward from 22-23 = £26771	Date Updated: July 23,		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop wraparound provision whilst promoting and providing access to physical activities.	Continue to run breakfast club, ensuring staff are available to cover absence. Ensure enough staff employed to cover indoor and outdoor areas.	£4000		
Encourage physical activity during lunchtimes.	Use of Get Set 4 PE and sports specialist expertise to introduce a wider variety of equipment and opportunities for physical activity. Also, to train MDSA's. To look at equipment that will promote physical development at break/ lunch times.	£4771		
To encourage physical activity and gross motor development in continuous provision areas, particularly new year 2 outdoor area.	Seek equipment to encourage gross motor development, sensory skills etc.	£500		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To continue to embed Forest School/ Outdoor Learning opportunities.	Keep Forest School Leaders training up to date. Each year group to access a half term of sessions. Sports specialist to provide additional support to lead. Volunteers to attend training day.	£5300	Training day for forest school volunteers 20.9.23 £120. 2X HLTA for 4 hours pw £5184.	
To improve profile of sports and physical activity.	Sports specialist to be employed to engage children in physical activity at all possible times- break, lunch, after school.	£8200	Sports specialist break, lunch, club provision HLTA 12hrs £8200.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To mentor new sports specialist to ensure that we are utilising their skills in the best possible way to improve outcomes for pupils.	Introduce PE specialist to Get Set 4 Education resource. Work as a staff to facilitate club provision- resources, wet weather plan, impact on wrap around care etc.	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Offer a wider range of activities both within and outside the curriculum in order to increase pupil participation.	Seek further pupil input. Try to engage those pupils who do not participate in sport or activity outside of school. Continue to increase sport club provision – linked to after school club – Key Indicator 1. Provide access to a wider range of sporting activities. Subsidize club costs to make provision accessible for all.	£3000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To engage more pupils in competitive sport both inter and intra.	Continue to work with local schools. Establish closer links with local primaries for sporting fixtures. Continue to attend sports festivals and competitions led by the School Sports Partnership. Fund transport.	£500		
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