

# Honington CEVCP School

## Sports Premium Sept 22- July 23

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> <li>- Forest school has resumed for all classes throughout the year.</li> <li>- Outside agencies have been used to promote sport and physical wellbeing.</li> <li>- Increased pupil participation.</li> <li>- Improved confidence and competence of staff.</li> <li>- Improved standards for all pupils.</li> <li>- Positive attitudes to health and well-being.</li> <li>- Improved pupil attitudes.</li> <li>- Sports afternoon and sports festivals were well attended.</li> <li>- Equipment is fit for purpose and meets the needs of the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- Improve pupil participation in sports before, during and after school.</li> <li>- Increased participation in competition, particularly in KS2.</li> <li>- Increase % of competent swimmers. Consider using funding for transport and extra sessions of swimming for those pupils not meeting the national curriculum requirements.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Academic Year: 2022/23	Total fund allocated: £17,680 Actual spend: £8,608.39 Carry over to 23/24: £9071.61	Date Updated: Sept 22, Oct 22, Nov 22, July 23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				57%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage physical activity during break and lunchtimes.	Use of Get Set 4 PE for lunchtime activities. Training MDSA’s. Introduce a wider variety of equipment and opportunities.	£500	£495 spend. Get Set 4 Education.	Sports specialist to work with MDSA’s to facilitate lunchtime activities.
Continue to develop breakfast & after school club to encourage more pupils to attend school earlier and get involved in physical activity.	Continue to run breakfast & afterschool club, ensuring staff are available to cover both indoor and outdoor areas including staff absence.	£4000	£4000 spend. Club is running successfully with an excellent uptake. We are at max numbers most sessions. Pupils have access to indoor and outdoor provision.	Continue to fund next year. Offer a wider variety of activities.
Offer sports clubs before/ after school.	Make use of school staff expertise to offer physical education clubs before or after school. Work with the SSP coaches to provide additional clubs. Come up with a contingency plan to enable the use of the hall when weather is poor. Consider funding clubs e.g. dance to encourage participation.	£3000	Children have been able to access sports competitions through SSP outside of school hours. Staffing and space has not allowed clubs to happen this year. Prioritise next year.	We have now employed a full-time sports specialist starting in Sept 23. Clubs to start asap in September. Sports Specialist will also work with after school club to provide physical activities.
Encourage physical activity through whole school initiatives/ activities.	Consider ideas such as ‘The Daily Mile’ and how these can be adapted to fit Honington e.g. 15mins daily mile on PE days- The Honington Mile. Who can climb Mount Everest first etc.	£2500	£1060 spend. Reception class completed a 4-week balance bike course with the SSP, Autumn 1 and 2- £240. Year 5&6 completed a bikeability course, Autumn 1 &	Continue to have experience days, athletes in etc. to engage and inspire pupils.

	make use of local expertise e.g. taekwondo instructor experience days.		Summer 2- £720. Karate whole day experience for every class- £100.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				<b>25%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To re- establish participation of pupils in Forest Schools/Outdoor Learning.	Keep Forest School Leaders training up to date. If staffing remains an issue look to develop on- site forest school provision. Ensure each class gets a half-termly session for Forest School. Send support staff and volunteers on training - potentially whole staff training on a PD Day. Forest school leader made available one afternoon per week to lead sessions. Forest school lead to have suitable planning and preparation time.	£2500	<ul style="list-style-type: none"> <li>£2318 spend. Yr1- 6 had a half term of Forest School across the year.</li> <li>£50 spend. Forest School Leader Skills Share Day.</li> <li>Forest School Leader had time allocated for planning and preparation. Resources were kept in good order and updated/ added to where needed.</li> <li>Volunteers were kept informed of safe practice and how best to support pupils.</li> </ul>	To continue this next year. Facilitate an on-site experience day/ afternoon for Reception class. Regular volunteers to access training provided by Charlotte Wood. Consider level 3 qualification for new Sports Specialist.
Improve physical development and gross motor skills.	Invest in gross motor equipment for Yr 2 outdoor area. Continue to develop areas for Reception and Year 1.	£2000		Prioritise next year if funding allows.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that staff know where to access equipment to support lessons.	Further organise outdoor and indoor resources to make equipment more readily available and accessible.	£1000	£355.39 spent on replenishing and adding to equipment throughout the year.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				See Key Indicator 1
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Offer a wider range of activities both within and outside the curriculum in order to increase pupil participation.	Seek further pupil input. Target those pupils who do not participate in sport or activity outside of school. Continue to increase sport club provision – linked to after school club – Key Indicator 1. Provide access to a wider range of sporting activities.	See Key Indicator 1	<ul style="list-style-type: none"> <li>Reception class completed a 4-week balance bike course with the SSP- Autumn 1 and 2.</li> <li>Year 6 completed a bikeability course- Autumn 1.</li> <li>Year 5 completed a bikeability course- Summer 2.</li> </ul>	Offer these experiences every year. Try to ensure year group coverage.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To engage more pupils in competitive sport both inter and intra.	Continue to work with local high schools. Establish closer links with local primaries for sporting fixtures. Continue link with SSP and forward email to staff with competition details.	£2000	£380 spend. Year 6 attended a Sports festival, £190 transport cost. Year 1 & 2 attended a sports festival in Ixworth, £190 transport cost.	To continue to access sports festivals and competitions, particularly KS2. Sports specialist to help facilitate this.
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