



Modern Foreign Languages

Aims and Objectives

Learning another language encourages interest in the wider world and other cultures. We embrace the National Curriculum purpose of study which states: "A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries."

The National Curriculum aims for language learning are that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied.

Teaching and Learning

French is taught throughout Key Stage 2. Children learn to listen, interpret, speak and write in French, building upon their knowledge and skills as they progress through the school. At Honington CEVCP School, we follow the National Curriculum programme of study for languages. The Rigolo scheme is the main resource although teachers may supplement this with other resources as appropriate to the learners in their class. This scheme supports all the requirements of the National Curriculum.

Assessment and Recording

French is recorded in class books or folders. This may include examples of written work and photos of practical tasks. Audio and video recordings may be made of children speaking in French.

Teachers assess children's knowledge, understanding and skills in French by making observations within class and by analysis of their written evidence. As part of our assessment for learning process children will receive both verbal and written feedback as a

means of development. Teachers will record their observations on class mark sheets and use these to assist planning of future lessons.

Foundation subjects will be assessed by class teachers using Insight, showing children's attainment and progress. Leaders then analyse this data and provide feedback to the teachers in order to inform and improve future practice.

Inclusion

Lessons and activities are planned to include all children by using a range of approaches. This includes: questioning, use of word cards, mixed ability grouping and talk partners to enable children to offer peer support. Lessons are planned to facilitate the best possible outcome for all children within the class.

The transient nature of the population of Honington CEVCP School means that teachers need to be aware that not all pupils joining the school will have experience of learning French and will plan accordingly for the needs of these pupils.

Spiritual, moral, social and cultural development and British Values

Learning a language helps to promote respect for and understanding of other cultures. It also develops respect for and an appreciation of the wider world. By working with others in a collaborative manner, children learn mutual respect, to value the opinions of others and to show tolerance.