



English

Aims and Objectives

The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment.

The national curriculum for English aims to ensure that all pupils:

- Read easily, fluently and with good understanding.
- Develop the habit of reading widely and often, for both pleasure and information.
- Acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language.
- Appreciate our rich and varied literary heritage.
- Write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.
- Use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas.
- Are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

Teaching and Learning

English is taught throughout Early Years, KS1 and KS2. At Honington CEVCP School, we follow the National Curriculum programme of study for English. Here at Honington we also take a cyclical approach to our learning due to high mobility of our students (services RAF). We revisit all areas each term and build upon these.

Assessment and Recording

English is recorded in pupil books. It may be recorded in the class Curriculum book, including photos of practical tasks. Teachers assess children's knowledge, understanding and application of English by making observations within class and by analysis of their written and verbal evidence. As part of our assessment for learning process children will receive both verbal and written feedback as a means of development. Teachers will record their observations on class mark sheets and use these to assist planning of future lessons. English will be assessed by class teachers using Insight, showing children's attainment and progress. Leaders then analyse this data and provide feedback to the teachers in order to inform and improve future practice.

Inclusion

Lessons and activities are planned to include all children by using a range of approaches. This includes: questioning, use of English resources, mixed ability grouping, Focus Table and talk partners to enable children to offer peer support. Lessons are planned to facilitate the best possible outcome for all children within the class. The transient nature of the population of Honington CEVCP School means that teachers need to be aware that not all pupils joining the school will have had the same mathematical experience and will plan accordingly for the needs of these pupils.

Spiritual, moral, social and cultural development and British Values

Collaborative work, including problem solving and reasoning, in maths develops mutual respect for differing opinions, strategies and abilities of others and helps them to appreciate that all views are equally important.