

Prospectus Year 6 Curriculum Map 2019-2020

Disaster! (Autumn)	Rule Britannia (Spring)	The Ancient Greek Olympics (Summer)
<p>English: Create newspaper reports based on Vesuvius erupting in Pompeii. Choice of activities from English Quests.</p> <p>PoR: Varmints</p> <p>Maths: Create spreadsheets and databases linked to Earthquake data. Choice of activities from Maths Quests.</p> <p>History: Research famous earthquakes/ volcanic eruptions from the past.</p> <p>Science: Living Things and their Habitats and Evolution and Inheritance</p> <p>Geography: Identify fault lines and tectonic plates on a world map. Identify the cause of earthquakes and volcanic eruptions. Research the impact on people and places.</p> <p>Design Technology: Design and make models of volcanoes using a range of materials.</p> <p>Art: Artwork based on Pompeii figures using chalk/charcoal and Modroc.</p> <p>Citizenship: Research the role of charities in providing aid for victims of natural disasters</p>	<p>English: Create contrasting diary entries comparing a day in the life of a Viking child with a present day child. Drama activity – freeze frame events of Battle of Hastings. Debate regarding Viking crime and punishments. Choice of activities from English Quests.</p> <p>POR: Kensuke’s Kingdom The Highwayman</p> <p>Maths: Choice of activities from Maths Quests.</p> <p>History: Use artefacts to find out about the Viking way of life. Research famous Viking raids e.g. Lindisfarne and significant historical figures of the time period. Research Viking settlements. Find out about the Battle of Hastings. Create a timeline of events throughout the period.</p> <p>Geography: Use maps and atlases to locate Viking homelands and areas of Britain where Vikings invaded and settled.</p> <p>Design Technology: Food – use research to design and create a Viking meal. Design and make a Viking shield.</p> <p>Art: Drawing – Creating an image of a Viking longboat. Textiles – create cross-stitch pattern of a scene from the Bayeux tapestry.</p>	<p>English: Write a range of information texts related to different aspects of the Ancient Greeks and the Olympics.</p> <p>PoR: Running on Empty/The Adventures of Odysseus. Romeo and Juliet</p> <p>Maths: Investigate mathematics in Greek culture. Use mathematics to measure dimensions for Greek temples. Investigate Pythagoras and Archimedes.</p> <p>History: Research the history of Ancient Greece including key events that impacted on the creation of the Olympic Games. Research the battle of Marathon. Compare research findings about The Ancient Greek Olympics with knowledge of The Modern Olympics, with particular reference to Tokyo 2020.</p> <p>Geography: Find Greece on a European map and where it is in relation to lines of longitude and latitude and the equator. Use 6-figure grid references to conduct an in-depth study of the geography of Greece including islands and ancient city states.</p> <p>Design Technology: Design, plan, construct and evaluate a model of a Greek temple in the style of the ‘Temple of Zeus’ in Olympia.</p> <p>PSHE/Citizenship: Find out about the Olympic Oath and research the Olympic and Paralympic values. Discuss the importance of sportsmanship and ‘Playing by the rules’. Reflect on the how we can be influenced by the Olympic values in our own lives.</p> <p>Homework/Independent Learning: Power projects</p>

Homework/Independent Learning: Power projects based on 1) Volcanoes and Earthquakes 2) Destruction caused by disasters.

Other Subject Links:

Music: Happy (Pop/Motown) What makes us happy? Video/project with musical example.
Classroom Jazz 2 (Jazz, Latin, Blues)
History of music – Jazz in its historical content.

PSHE: Considering what constitutes a disaster. Why do people choose to live in the shadow of a volcano or in an earthquake zone?

P.E: Gymnastics challenge 1 and 2
Invasion games challenge 3 and 1.

French: Unit 7 Le week-end and Unit 8 Les vêtements

ICT: Scratch- volcano game.

R.E: Beliefs and Questions:
Christianity (How Christians show their belief that Jesus is God incarnated?)
Islam (How does tawhid create a sense of belonging to the Muslim community?)

Citizenship: Explore the qualities of an explorer. Explore the concept of tax – is taxing fair?

ICT/Computing: Create ebooks based on famous Viking figures. Use apps to create a tour around a Viking settlement.

Homework/Independent Learning: Power projects based on 1) The Vikings and 2) The events of 1066.

Other Subject Links:

Languages: compare Viking alphabet and English alphabet.

P.E: Dance challenge 1 and 2.
Striking and fielding challenge 1 and 2.

R.E: Beliefs and Questions: Hinduism (How do questions about Brahman and atman influence the way a Hindu lives?)
Buddhism (How does the Triple Refuge help Buddhists in their journey through life?)

French: Unit 9 Ma journée and unit 10 Les transports.

ICT: PowerPoint linked to Vikings

Music: Benjamin Britten – A New Year Carol (Western Classical Music, Gospel, Bhangra). The historical context of Gospel music and Bhangra.

STAND ALONE:

Science:
• Animals including Humans

Other Subject Links:

ICT/Computing: Use ICT to research facts and publish/present work in a variety of ways.

P.E: Net and wall games challenge 3.
OAA challenges
Athletics

ICT: online. Scratch- (Applying all knowledge from this year).

French: Unit 11 Le Sport and unit 12 on va faire la fête

Music: You've got a friend (Music of Carole King) Her importance as a female composer in the world of popular music.
Refect, Rewind and Replay (Western Classical Music) History of music in context. Consolidation of the foundations of the language of music.

R.E: Journey of Life and Death: Christianity (should believing in the resurrection change how Christians view life and death?)
Humanism (Why do Humanists say happiness is the goal of life?)

STAND ALONE:

Science:
• Light and Electricity