



PE

Aims and Objectives

Through PE we aim to encourage a lifetime love of sport and keeping fit. Our PE and sport aspires to build determination, passion, respect, honesty, self-belief and teamwork. These values will endeavour to:

- Improve health and well-being.
- Provide a broad range of high quality opportunities and outcomes for all.
- Encourage community involvement.
- Promote active participation and competition at all levels.
- Raise achievement and supporting excellence.

As a result of continuous assessment of PE and School Sport provision we use our Sport Premium grant effectively to support development and improvement. CPD (continuing professional development) is offered to staff to ensure the PE curriculum is adequately taught across the school.

Teaching and Learning

Pupils in both KS1 and KS2 will engage in lessons of high quality PE each week. In KS1 the curriculum focuses on fundamental movement skills to develop agility, balance and co-ordination. Curriculum content includes ball skills and team games, gymnastic and dance activities. At KS2 pupils will continue to apply and develop a range of skills and units of work which include a range of invasion, net/wall, and fielding and striking games, gymnastics, dance, athletics, orienteering and swimming (Years 4 & 5). Children's experiences will also be enriched through opportunities for outdoor and adventurous activities including Forest School. A range of resources will be used to support progression across the curriculum including.

Assessment and Recording

Teachers assess children's knowledge, understanding and skills in Physical Education by making observations of the children participating during lessons. As part of our assessment for learning process children will receive verbal feedback in order to aid progress in the subject. Children are also encouraged to be critical of their own and others performance, evaluating their strengths and areas for improvement. Foundation subjects will be assessed by class teachers using Insight, showing children's attainment and progress. Leaders then analyse this data and provide feedback to the teachers in order to inform and improve future practice.

Inclusion

The School uses the principle of STEP for adjusting lesson activities for differentiation. Some children with particular needs may require different activities, for example, with a particular focus on fine motor skills if hand to eye coordination is a challenge.

- S = change the space available
- T = change the time allowed
- E = change the equipment, e.g. softer or larger balls, different sized bats, etc...
- P = change the people, e.g. size of the groups

Spiritual, moral, social and cultural development and British Values

Developing a positive attitude generally is not simply about celebrating sporting success and learning to lose well (sportsmanship); but also encouraging children always to do their very best regardless of their ability, including healthy competition; praising progress and achievement in a way that does not cause fear or upset for lack of performance or failure; and treating team mates, opponents and referees with respect. Essentially, using every opportunity to maintain and raise self-esteem all round. With this in mind, we actively promote inclusion for all in additional sporting activities, both in and outside of school.