

# Honington CEVCP School

## Impact of Primary PE and Sports Premium 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Increased pupil participation</li> <li>- Improved confidence and competence of staff</li> <li>- Enhanced quality and delivery of activities</li> <li>- Increased staffing capacity and sustainability</li> <li>- Improved standards for all pupils</li> <li>- Positive attitudes to health and well-being</li> <li>- Improved pupil attitudes</li> <li>- Increased school-community links</li> <li>- Sports day embedded the Olympic values with increased participation from pupils, staff and parents.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff to continue to improve their provision and teaching, particularly in KS2.</li> <li>- improve pupil participation in sports before, during and after school,</li> <li>- to increase pupil participation in and ensure whole class access to forest school.</li> <li>- Increased participation in competition, particularly in KS2.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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## Action Plan and Budget Tracking

Academic Year: 2018/19		Total fund allocated: £17,355		Date Updated: Oct 2018 then Oct 19 (review)	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 37%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Further develop breakfast club to encourage more pupils to attend school earlier and get involved in activities.  Encourage physical activity during lunchtimes.	Continue to run breakfast club, ensuring staff are available to cover absence. Considering the popularity of breakfast club investigate the possibility of a similar after school provision or alternative before school clubs. Develop skills of MDSAs to lead play and promote 30 active minutes a day.	£4200          £2280	High numbers, additional staff have needed to be employed. After school club started Sept 19.  PE HLTA working during lunchtimes from Sept 19.  All MDSAs attended play leader training.	Breakfast and after school clubs to continue.  PE HLTA to continue to lead and support activities every lunchtime.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 13%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase participation of pupils in Forest Schools.	Continue to develop on-site provision. Provide more training for all staff to help develop outdoor learning.	£1200  £1000	All classes attending forest schools. Monitoring shows high impact. 2 fully qualified staff. On site sessions have been successful including better development of area behind stable block.	One forest school leader is leaving. Consider options for sustainability in planning next year's budget and forest school timetable.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				32%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively. Hire qualified sports coaches/teachers to work with teachers to enhance or extend current opportunities. To ensure that equipment is replenished and kept up to date.	Continue to work with sports partnership.  Work with PE specialist to assess and provide bespoke support.  PE lead to check resources regularly and replenish.	£500  £4560  £500	PE specialist teacher has worked effectively with staff to upskill and support as well as update and check resources.	The PE teacher has left but a new PE HLTA has been appointed to ensure sustainability of this approach.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Offer a wider range of activities both within and outside the curriculum in order to increase pupil participation.	Seek further pupil input. Target those pupils who do not participate in sport or activity outside of school. Continue to increase sport club provision. Provide access to a wider range of sporting activities eg rock climbing or kayaking.	£2115	A wider range of activities such as parkour, boxercise, archery etc has been well received.	This could be even further developed and is an on-going target.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To engage more pupils in competitive sport both inter and intra.	Continue to work with sports partnership and local high schools. Establish closer links with local primaries for sporting fixtures.	£1000	TCC evenys have been successful eg gymnastics at Bury Spectrum.	PE HLTA to explore setting up own competitive opportunities.
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