

YEAR 1 CURRICULUM MAP 2019.2020

Autumn 1 & 2: Get Out Of My Swamp	Spring 1: Poles Apart	Spring 2: Flight	Summer 1: Toys	Summer 2: Tokyo Olympics 2020
<p>English</p> <ul style="list-style-type: none"> • Power of Reading: I Am So Strong by Mario Ramos. • GaPS Assessment point. <p>Maths</p> <ul style="list-style-type: none"> • Number & Place Value. • Measurement. • Addition. • Subtraction. • Fractions. • Geometry. • PUMA Assessment point. <p>Science</p> <ul style="list-style-type: none"> • Compare and sort materials when deciding which materials are best for the three little pigs to build houses out of. • What does waterproof mean? What is the best material for a roof? • Find out how to grow a beanstalk from a seed. • Name the parts of a plant. • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. • identify and describe the basic structure of a variety 	<p>English</p> <ul style="list-style-type: none"> • Power of Reading: 10 things I can do to help my world by Melanie Walsh. <p>Maths</p> <ul style="list-style-type: none"> • Number & Place Value. • Addition & Subtraction. • Fractions. • Multiplication & Division. <p>Science</p> <ul style="list-style-type: none"> • Understand that Arctic regions have less/more hours of daylight than in the UK depending on the time of year. • Identify ways that animals and humans adapt to their environments. • Carry out investigations into how materials change at different temperatures. • Explore contrasting habitats. • Distinguish between an object and the material from which it is made. • Observe changes across the four seasons. • Observe and describe weather associated with the 	<p>English</p> <ul style="list-style-type: none"> • Power of Reading: The Adventures of Egg Box Dragon by Richard Adams. • GaPS Assessment point. <p>Maths</p> <ul style="list-style-type: none"> • Multiplication & Division. • Addition & Subtraction. • Fractions. • Measurement. • PUMA Assessment point. <p>Science</p> <ul style="list-style-type: none"> • Make and test paper airplanes. • Investigate and test how a hot air balloon works. • Observe changes across the four seasons. • Observe and describe weather associated with the seasons and how day length varies. • SKILLS: Performing simple tests/ Using their observations and ideas to suggest answers to questions. <p>Art & Design</p>	<p>English</p> <ul style="list-style-type: none"> • Power of Reading: Traction Man by Mini Grey. The Day the Crayons Quit by Drew Daywalt. <p>Maths</p> <ul style="list-style-type: none"> • Measurement. • Fractions. • Multiplication & Division. • Number & Place Value. • Geometry. <p>Science</p> <ul style="list-style-type: none"> • Recognise and name the variety of materials that toys are made from. • Investigate how toys move, for example pushes and pulls. • Distinguish between an object and the material from which it is made. • Compare and group together a variety of everyday materials on the basis of their simple physical properties. <p>Art & Design</p> <ul style="list-style-type: none"> • Teddy bear art work based on the work of AA Milne. 	<p>English</p> <ul style="list-style-type: none"> • Power of Reading: The Lion Inside by Rachel Bright. You're a Hero, Daley B! by Jon Blake. • GaPS Assessment point. • Phonics Assessment. <p>Maths</p> <ul style="list-style-type: none"> • Addition & Subtraction. • Multiplication & Division. • Measurement. • PUMA Assessment point. <p>Science</p> <ul style="list-style-type: none"> • Explore the habitats of different animals and the suitability of these habitats. • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. • Identify and name a variety of common animals that are carnivores, herbivores and omnivores. <p>Art & Design</p> <ul style="list-style-type: none"> • Create collages in the style of the illustrator- Lauren Child.

<p>of common flowering plants, including trees.</p> <ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made. • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. • Describe the simple physical properties of a variety of everyday materials. • SKILLS: To perform simple tests/ identifying and classifying. <p>Art & Design</p> <ul style="list-style-type: none"> • Create a silhouette picture of a fairy tale castle. <p>Design & Technology</p> <ul style="list-style-type: none"> • Use natural materials to make a shelter/den. • Use natural materials to make a sculpture in the style of Andy Goldsworthy. • Find out how gingerbread men are made. Bake and decorate gingerbread men. <p>Geography</p>	<p>seasons and how day length varies.</p> <ul style="list-style-type: none"> • SKILLS: Observing closely/ Using simple equipment/ Performing simple tests/ Asking simple questions and recognising that they can be answered in different ways/ Gathering and recording data to help in answering questions. <p>Art & Design</p> <ul style="list-style-type: none"> • Use a range of painting techniques to create artwork depicting the Northern Lights. <p>Computing</p> <ul style="list-style-type: none"> • Recognise common uses of information technology beyond school. • Use technology purposefully to create, organise, store, manipulate and retrieve digital content. • Create and debug simple programmes. <p>Design & Technology</p> <ul style="list-style-type: none"> • Design and create a role play area for a travel agent. 	<ul style="list-style-type: none"> • Recreate an impressionist painting of a hot air balloon. <p>Design & Technology</p> <ul style="list-style-type: none"> • Use papier-mâché techniques to create and decorate their own hot air balloons. • Use junk modelling to create their own rocket ships. <p>Geography</p> <ul style="list-style-type: none"> • Learn about the migration of birds and map out migration patterns. • Locate popular flight destinations a map. <p>History</p> <ul style="list-style-type: none"> • Research and present information based on the first ever flight. • Learn about significant figures in the history of flight such as Sir Frank Whittle and the Wright Brothers. <p>Music</p> <ul style="list-style-type: none"> • In the groove: Understanding different styles of music. <p>Physical Education</p>	<ul style="list-style-type: none"> • Create toy collages. <p>Computing</p> <ul style="list-style-type: none"> • Use technology safely and respectfully, keeping personal information private. • Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. • To recognise common uses of information technology beyond school. <p>Design & Technology</p> <ul style="list-style-type: none"> • Design and make a peg doll or a sock puppet. <p>Geography</p> <ul style="list-style-type: none"> • Compare toys from around the world. <p>History</p> <ul style="list-style-type: none"> • Recognise the difference between toys of the past and toys of today. • Sequence toys from today and those from previous generations in a timeline. <p>Physical Education</p>	<p>Design & Technology</p> <ul style="list-style-type: none"> • Create 3D models based on the character in the story. <p>Geography</p> <ul style="list-style-type: none"> • Children will explore the locality by visiting a local library <p>History</p> <ul style="list-style-type: none"> • Recognise some of the work of famous female authors and illustrators throughout history. <p>Music</p> <ul style="list-style-type: none"> • Your Imagination: To experiment with, create, select and combine sounds using the inter-related dimensions of music. <p>Physical Education</p> <ul style="list-style-type: none"> • Dance: Fidgety Fish. <p>Religious Education</p> <ul style="list-style-type: none"> • Judaism: Creation/ Blessings.
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<ul style="list-style-type: none"> • Discuss what a map is and why we need them. • Make a simple map of the settings in Shrek. • Identify features of the local area. • Take photos of different types of buildings and compare the local area to the fairy tale world in Shrek. • Draw pictures and label features of the local area. <p>History</p> <ul style="list-style-type: none"> • Identify features of a historical castle. <p>Music</p> <ul style="list-style-type: none"> • Hey you! To learn the difference between pulse, rhythm and pitch. • Nursery Rhymes: To use their voices expressively and creatively by singing songs and speaking chants and rhythms. <p>Physical Education</p> <ul style="list-style-type: none"> • Dance: Peter & the Wolf. <p>Religious Education</p> <ul style="list-style-type: none"> • Christianity & Judaism- Belonging. 	<p>Geography</p> <ul style="list-style-type: none"> • Study of Inuit people. • Understand and describe the role of a travel agent. • Compare and contrast weather across the world – present ideas as a weather reporter. <p>Physical Education</p> <ul style="list-style-type: none"> • Gymnastics: Travelling. <p>Religious Education</p> <ul style="list-style-type: none"> • Christianity- Parables/ Gospel. 	<ul style="list-style-type: none"> • Gymnastics: Travelling. <p>Religious Education</p> <ul style="list-style-type: none"> • Christianity: Prayer/ Worship. 	<ul style="list-style-type: none"> • Dance: Fidgety Fish. <p>Religious Education</p> <ul style="list-style-type: none"> • Christianity: Emmanuel/ Holy Spirit. 	
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