

Rowan Class Yearly Overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics, themes and activities	Marvellous Me!	Night and Day	Once Upon a Time	Down in the Garden	Off on an Adventure	Pirates and the Seaside
<b>Links to Prime Areas of learning</b>	<p>The children will learn the classroom rules and routines. They will also explore different feelings and emotions. The children will begin to understand the importance of looking after themselves and keeping fit and healthy and learn to get dressed independently. We will look at the human body and skeleton and label the different parts. We will look at maps of the local area and identify the setting in relation to their home. We will explore making hand and footprints using a range of media. The children will learn a variety of songs linked to the topic and use musical instruments as an accompaniment to song.</p>	<p>We will discuss the safety measures for Bonfire Night and Halloween and reflect on dreams and nightmares as well as fears of the dark. The children will develop their fine motor skills by cutting, spreading, weaving and threading materials using a range of tools. We will explore light and dark and how shadows are created and also look at the sleeping patterns and places of different animals. We will learn a range of songs linked to the theme and use musical instruments as an accompaniment to song.</p>	<p>Children will understand more about the life cycle of plants and keeping healthy. We will construct objects and buildings from a story using a range of junk modelling materials.</p>	<p>The children will learn how to take care of wildlife inside and outside of the classroom. They will also learn about the life cycle of plants and animals by going on nature walks around the local area to collect natural materials and make observations of the wildlife that they see. We will plant and grow flowers and vegetables in a class allotment. This will help us to express their opinions on healthy and unhealthy foods. We will also record results from science experiments in graphs and tables. The children will explore colour and texture taking lead from the work of others.</p>	<p>The children will discuss feelings about being brave and overcoming fears and understand the importance of maintaining a healthy diet. We will learn about different species of animals and their habitats and carry out science experiments about gummy bear sweets, making predictions and observations as well as recording results in a table. We will make and use percussion instruments to represent the different sounds in the story of 'We're Going on a Bear Hunt'.</p>	<p>The children will understand the importance of looking after themselves - from washing hands to staying sun-safe. We will carry out science experiments, making ice-lollies, exploring whether objects sink or float and what happens when sand is mixed with water. We will explore world maps and globes to find places personal to us.</p>

<p><b>Links to specific areas of learning</b></p>	<p>Children will enjoy such stories as <b>'Ruby's Worry'</b> and <b>'So Much!'</b> The children will start to learn Phonics Phase 2. They will learn how to write their name. They will practise their letter formation using continuous cursive. Children will learn about simple shapes. The children will sing counting songs.</p>	<p>Children will explore books such as <b>'Owl Babies'</b> and <b>'Emily Brown and the Thing.'</b> They will also identify and pair rhyming words. In maths we will be using time conjunctions to help sequence daily routine events. We will learn to tell the time to the nearest o'clock. We will also read and order days of the week and months of the year.</p>	<p>Our core texts will be <b>'Bog Baby'</b> and <b>'We are going on a Bear Hunt.'</b> The children will know a range of traditional fairy tales by a variety of authors. They will use recording tools such as story maps and visual tools such as sequencing cards to retell a story. The children will select relevant adjectives to describe a character or setting. In maths children will develop their knowledge of size and quantity.</p>	<p>Children will listen to the stories <b>'Yucky Worms'</b> and <b>'What the Ladybird Heard.'</b> The children will learn about lines of symmetry when investigating butterflies. They will also use money and counting as part of their role-play.</p>	<p>We will explore texts such as <b>'Brave Bear'</b>, <b>'Handa's Surprise'</b> and <b>'The Gruffalo's Child.'</b> The children will use their senses to describe settings and build on ideas by imagining new settings for a story. We will create story maps and character descriptions based on their understanding of what they have read. The children will read, follow and write instructions for making sandwiches and other recipes. They will also write alternative endings to a story they have read. In Maths we will collect data about food preferences and present findings in charts and tables. The children will measure footprints using a range of measuring tools and equipment. Lastly we will explore different ways of moving using positional language.</p>	<p>The books we will be reading during this topic are <b>'Splash, Anna Hibiscus'</b> and <b>'Surprising Sharks.'</b> We will write sorry letters from book characters, character descriptions and alternative endings to a story that they have read. The children will learn to identify rhyming words as well as real and nonsense words. In Maths we will practice adding and counting numbers 0-20 through games, treasure hunts, role-playing and song.</p>
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<b>Religious Education</b>	<p>Why is the word 'God' so important to Christians? Discussing how to value things, thinking about important words especially names, finding out about God the VIP, our invisible creator and about how Christians pray 'holy is your name' in the Lords' Prayer.</p>	<p>Why do we perform nativity plays at Christmas? This unit draws on Biblical narrative, Church life (what happens in churches at this time of year) How do Christians live their lives?</p>	<p>How can I help when others need me? Thinking about how &amp; when we ask for help. Who asked Jesus for help/ how do Christians ask for God's help today? How can we help at home, in class and at school? What jobs do people do to help?</p>	<p>Why do Christians put a cross in an Easter garden?  Look at the cross as a special symbol for Christians, what is special about the Palm cross? How do Tom and Tessa celebrate Easter time in church?</p>	<p>What makes every single person unique and precious? Looking at the ways we are the same and different. What should we be like as humans/ What did Jesus say, what did he tell his followers, what do his followers do today?</p>	<p>How can we take care of our wonderful world? Gardening activities. Using magnifying glasses and wondering about the world. Whose job is it to look after things? How can we care for such a big and wonderful world?</p>