

Willow Class Curriculum Overview 2019 2020

Roman Rule	Britain from the Air	Crime and Punishment
<p>English: Write a recount of a battle from the point of view of a Roman soldier. Create an information page about Roman weaponry. Write a leaflet about Hadrian's Wall. Write a play about a Roman battle. Story telling of myths and legends. Write a speech from the perspective of Boudica. Choice of activities from English Quests.</p> <p>Power Reading: Myths and Legends Romulus and Remus, Escape from Pompeii</p> <p>Maths: Make a catapult and measure the distances travelled using different materials. Convert units of measurement. Order and compare dates within and beyond the Roman Empire. Choice of activities from Maths Quests.</p> <p>History: Research Caesar's attempted invasion in 55-54BC, Augustus, the successful invasion by Claudius and the Roman Empire including Hadrian's Wall. Study British resistance – Boudicca. Trace Britain's role within the Roman Empire – 'Romanisation' Look at the power of the army by AD 42 Use evidence to understand the decline and fall of the Western Roman Empire and its impact on Britain.</p> <p>Geography: Use maps and atlases to locate where Romans travelled from and where they settled. Locate the world's countries and focus on the study of Italy along with key physical and human characteristics and major cities.</p> <p>Design Technology: Analyse, design and create a catapult.</p> <p>Art: Design and create a Roman mosaic.</p> <p>Citizenship: To look at how the Roman Empire was led and discuss the effects of democracy within an empire.</p> <p>ICT/Computing: Use programming to create invasion art linked to a Roman battle.</p>	<p>English: Write a mini pocket guide for famous British landmarks. Persuasive arguments linked to conserving landmarks. Write diary entries for a hot air balloon ride. Write a set of directions. Choice of activities from English Quests.</p> <p>Power Reading: Jemmy Button By Jennifer Uman.</p> <p>Maths: Solve a range of problems involving crop circles. Use co-ordinates to locate places on a map. Identify shapes within a crop circle. Write a set of directions using points of the compass and grid references. Choice of activities from Maths Quests.</p> <p>History: Find out how the Industrial Revolution changed the landscape of Britain. Research and understand the contributions that people in the past have made to the local area. Research key events in local history that have shaped the local area e.g. bombing in war. A study of the local area and how it has changed over time. Links to RAF.</p> <p>Geography: Use a range of maps and atlases to plot the geography of the country and local area – recognising OS symbols and using keys. Use 4 points of a compass and four-figure grid references. Locate physical and human features (including landmarks) on a map. Visit a large town or city in the locality to see key landmarks. Locate national parks and find out how they are managed, protected and maintained.</p> <p>Design Technology/Art: Plan, design, create and evaluate a 3D statue/model of a new landmark to celebrate Britain today.</p> <p>Citizenship: Research and understand the important role of volunteers in preserving our national heritage e.g. National Trust, English Heritage, Countryside Alliance.</p>	<p>English: Write a mini pocket guide for famous British landmarks. Persuasive arguments linked to conserving landmarks. Write diary entries for a hot air balloon ride. Write a set of directions. Choice of activities from English Quests.</p> <p>Power Reading: Jemmy Button By Jennifer Uman.</p> <p>Maths: Solve a range of problems involving crop circles. Use co-ordinates to locate places on a map. Identify shapes within a crop circle. Write a set of directions using points of the compass and grid references. Choice of activities from Maths Quests.</p> <p>History: Find out how the Industrial Revolution changed the landscape of Britain. Research and understand the contributions that people in the past have made to the local area. Research key events in local history that have shaped the local area e.g. bombing in war. A study of the local area and how it has changed over time. Links to RAF.</p> <p>Geography: Use a range of maps and atlases to plot the geography of the country and local area – recognising OS symbols and using keys. Use 4 points of a compass and four-figure grid references. Locate physical and human features (including landmarks) on a map. Visit a large town or city in the locality to see key landmarks. Locate national parks and find out how they are managed, protected and maintained.</p> <p>Design Technology/Art: Plan, design, create and evaluate a 3D statue/model of a new landmark to celebrate Britain today.</p> <p>Citizenship: Research and understand the important role of volunteers in preserving our national heritage e.g. National Trust, English Heritage, Countryside Alliance.</p>

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<p>Homework/Independent Learning: Power projects based on 1) Invasion and Battle 2) Roman Life.</p> <p>Other Subject Links: Science: Use catapults to investigate forces and friction. Learn about sound.</p> <p>Music: Wider Opportunity to learn Clarinet – Suffolk Music</p> <p>PE: Indoor – Roman Dance/Gymnastics Outdoor – Invasion Games</p> <p>MFL: French – Encore! / Quelle heure est-il?</p> <p>RE: Research Roman gods and impact of early Christianity. Christianity - How does believing Jesus is their saviour inspire Christians to save and serve others?, Islam - Islam Why do Muslims call Muhammad the 'seal of the prophets'? Inspirational people.</p>	<p>ICT/Computing: Use SCRATCH to make a model maze design. Use the internet and Google Earth to research and identify landmarks.</p> <p>Homework/Independent Learning: Power projects based on 1) A local Birds-Eye View 2) Up!</p> <p>Other Subject Links: Science: Discuss the properties of materials found in an archaeological expedition of the school site. Learn about states of matter.</p> <p>Music: Wider Opportunity to learn Clarinet – Suffolk Music</p> <p>PE: Indoor – Swimming Outdoor – Net and Wall Games</p> <p>MFL: French – Les fetes</p> <p>RE: Explore places of worship in the local area. Hinduism - How does the story of Rama and Sita inspire Hindus to follow their dharma?</p>	<p>ICT/Computing: Use SCRATCH to make a model maze design. Use the internet and Google Earth to research and identify landmarks.</p> <p>Homework/Independent Learning: Power projects based on 1) A local Birds-Eye View 2) Up!</p> <p>Other Subject Links: Science: Discuss the properties of materials found in an archaeological expedition of the school site. Learn about states of matter.</p> <p>Music: Wider Opportunity to learn Clarinet – Suffolk Music</p> <p>PE: Indoor – Swimming Outdoor – Net and Wall Games</p> <p>MFL: French – Les fetes</p> <p>RE: Explore places of worship in the local area. Hinduism - How does the story of Rama and Sita inspire Hindus to follow their dharma?</p>
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The world's Kitchen	The Olympics: Going for Gold
<p>English: Read and write stories from other cultures. Write instructions for recipes. Persuasive writing linked to food charities. Choice of activities from English Quests.</p> <p>Power of Reading: Tales of Wisdom and Wonder By Hugh Lupton</p> <p>Maths: Collect, record and present information based on favourite foods in a range of different ways. Calculate distances to different countries – food miles. Plot and read co-ordinates on maps. Choice of activities from Maths Quests.</p> <p>History: Research changing food habits over the last 100 years in Britain. Experience foods from different time periods.</p> <p>Geography: Use maps to locate continents, countries and oceans. Research food and farming around the world. Look at human geography, including: types of settlements and land use, economic activity, including trade links and the distribution of natural resources including energy, food, minerals and water. Study the differences between a region of the UK, a European country and a region within North or South America.</p> <p>Design Technology: Taste, evaluate and cook a range of international cuisines. Design a healthy, Spanish-inspired recipe.</p> <p>Art: Use a range of sketching and drawing techniques to draw fruits and vegetables. Use sketches to create faces in the style of Arcimboldo.</p> <p>PSHE/Citizenship: Discuss issues linked to food poverty and fair trade – investigate issues of famine. Research the role of different charities in providing food aid.</p>	<p>English: Use the techniques and features used by a sports commentator to create sports reports. Take part in debates, giving different opinions and arguments.</p> <p>Power of Reading: Running on Empty SE Durrant</p> <p>Maths: Compare and order statistics about Channel Swimmers. Create time-lines of key events in the history of women's tennis. Read and compare statistics, focusing on the differences between two sets of data.</p> <p>English: Children create a range of information texts about all aspects of the Olympic games. Children write newspaper reports linked to key historical events that had an impact on the games and write some short fact files or biographies of famous Olympians.</p> <p>Maths: Children order events on a timeline. Children compare currencies of other Olympic competing countries with the pound.</p> <p>History: Research Baron de Coubertin and the creation of the modern Olympic games. Children will find out about key historical events that had an impact on the Olympics e.g. The two world wars. Children will order previous Olympic games and mascots on a timeline.</p> <p>Geography: Use world maps and European maps to identify countries and cities that have competed in and have hosted the Olympic games.</p> <p>Design Technology: Evaluate the design of previous Olympic mascots. Use aspects of famous designs to design own Olympic mascot.</p> <p>PHSE/Citizenship: Find out about the Olympic Oath and research the Olympic and Paralympic values. Discuss the importance of sportsmanship and 'Playing by the rules'. Reflect on the how we can be influenced by the Olympic values in our own lives.</p>

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<p>ICT/Computing: Use programmes e.g. Tagxedo to present key ideas. Use media apps to create and record a food advert.</p> <p>Homework/Independent Learning: Power projects based on 1) Food around the World 2) Global Food Issues.</p> <p>Other Subject Links:</p> <p>Science: Insulators and conductors: how could we stop chocolate from melting? Learn about the digestive system.</p> <p>Music: Wider Opportunity to learn Clarinet – Suffolk Music</p> <p>PE: Indoor – Dance Outdoor – Striking and Fielding</p> <p>MFL: French – On Mange</p> <p>RE: Christianity, religion, family and community - Why do Christians believe they are people on a mission?</p>	<p>ICT/Computing: Use ICT to research and publish/present their work.</p> <p>Other Subject Links:</p> <p>Languages: Learn some basic vocabulary in other European Languages.</p> <p>Music: Wider Opportunity to learn Clarinet – Suffolk Music</p> <p>Science: Living things and their habitats.</p> <p>PE: Indoor – Gymnastics Outdoor – Athletics</p> <p>MFL: French – Le cirque</p> <p>RE: Sikhism - How do Sikhs put their beliefs about equality into practice?</p>
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