



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Increased pupil participation</li> <li>- Improved confidence and competence of staff</li> <li>- Enhanced quality and delivery of activities</li> <li>- Increased staffing capacity and sustainability</li> <li>- Improved standards for all pupils</li> <li>- Positive attitudes to health and well-being</li> <li>- Improved pupil attitudes</li> <li>- Increased school-community links</li> <li>- Sports day embedded the Olympic values with increased participation from pupils, staff and parents.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff continue to want to improve their provision and teaching, particularly in KS2.</li> <li>- We wish to improve our pupil participation in sports before, during and after school, currently we only provide 2 sports clubs after school.</li> <li>- One member of staff is currently trained in Forest School, providing intervention based afternoons. We would like to increase pupil participation and ensure whole classes get to access this opportunity.</li> <li>- Increased participation in competition, particularly in KS2.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	94% for 2016/17
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75% for 2016/17
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	44% for 2016/17

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £17,320		<b>Date Updated:</b> 30.09.17	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>- Establish a breakfast club to encourage more pupils to attend school earlier and get involved in activities.</li> <li>- Encourage physical activity during lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>- Two members of school staff to order food, prepare and supervise.</li> <li>- Train staff in activities which all pupils can be involved (wake up and shake up).</li> <li>- Employ school sports partnership coach to run a lunchtime sports club on the 2 days per week that he is here.</li> </ul>	<ul style="list-style-type: none"> <li>£3800</li> <li>£500</li> <li>£25x2 sessions a week= £1800</li> </ul>	To be reviewed before 2018/19		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 26%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>- To increase participation of pupils in Forest Schools.</li> </ul>	<ul style="list-style-type: none"> <li>- To train an extra member of staff in Forest Schools.</li> <li>- To provide a wider range of resources for forest school activities.</li> <li>- To cover the cost of releasing a member of staff for Forest School provision.</li> <li>- Develop an area on site for use in Forest School</li> </ul>	<ul style="list-style-type: none"> <li>£1000</li> <li>£1000</li> <li>£1500</li> <li>£1000</li> </ul>			

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				28%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.</li> <li>- Hire qualified sports coaches to work with teachers to enhance or extend current opportunities.</li> <li>- To ensure that equipment is replenished and kept up to date.</li> </ul>	<ul style="list-style-type: none"> <li>- Access free training provided through the School Sports Partnership.</li> <li>- Coach to work with 4 classes across 2 afternoons.</li> <li>- Staff and PE coach to keep an itinerary of sports equipment and replace/ add to this as necessary to fulfill curriculum requirements.</li> </ul>	<p>free</p> <p>£120 per week= £4500</p> <p>£300</p>	<ul style="list-style-type: none"> <li>- KS1 teacher has increased knowledge and confidence to teach Gymnastics.</li> </ul>	<ul style="list-style-type: none"> <li>- KS1 teacher to run a Gymnastics club alongside KS2 member of staff.</li> <li>- To enter Gymnastics competition at Bury Spectrum.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Begin to offer a wider range of activities both within and outside the curriculum in order to increase pupil participation.</li> </ul>	<ul style="list-style-type: none"> <li>- To offer sports clubs at least twice per week through the school sports partnership covering a range of activities.</li> <li>- Arrange a pupil survey to ascertain what clubs that pupils would like.</li> <li>- To pay for members of school staff to run regular sports clubs for an hour after school.</li> </ul>	<p>£990</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To engage more pupils in competitive sport both inter and intra.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to pay into the School Sports Partnership membership who provide competitions throughout the county.</li> <li>- Increase KS2 participation in competitive events.</li> <li>- Cover the cost of transport, sharing with school nearby to reduce costs where possible.</li> </ul>	<p>£550</p> <p>£95 per coach = £380</p>		