

Good to Be Green

| Colour | Behaviour | Result |
|-----------------------|--|---|
| | <ul style="list-style-type: none"> - being an outstanding role model to others in work, attitude and behaviour - taking part in all aspects of learning and school life - 'above and beyond' work or behaviour - always showing independence and initiative | 3 Dojo points |
| | <ul style="list-style-type: none"> - green behaviour + - applying consistent effort - being a good role model - being self-motivated and working independently - very considerate and supportive talk partner - showing initiative and pride in work | 2 Dojo points |
| | <ul style="list-style-type: none"> - following the school rules - demonstrating the three attributes of friendship, respect and excellence - supporting others in learning - listening to all adults in school and following instructions - speaking politely and being kind to one another | Dojo points may be awarded for behaviour such as: <ul style="list-style-type: none"> - helping others - respecting others - persistence - being a supportive talk partner - having a great attitude - fantastic homework |
| Verbal warning | | |
| | <ul style="list-style-type: none"> - not following instructions - shouting or calling out - getting out of seat inappropriately - distracting others - rocking on chairs - poor effort/refusal to work - negative attitude - being disrespectful or rude | Look for reasons to return child to green, using professional judgement and taking into consideration the frequency and nature of behaviour. Negative Dojo points will be used for being unprepared, having no PE kit, bus money or homework, or wearing earrings on PE days. |
| | <ul style="list-style-type: none"> - repeating 'yellow' behaviour Student moves directly to red for: <ul style="list-style-type: none"> - taking or damaging property - swearing - intimidating other pupils - fighting - aggression - bullying or discrimination | Staff will use their professional judgement in deciding appropriate sanctions. Sanctions may include time-out, missing break-times and restorative tasks. Using their professional judgement, the staff member may involve the Headteacher. Red behaviour is always reported to parents. Three or more 'reds' in a week will result in parents being called into school to agree strategies to improve behaviour. |