

## Honington CEVC Primary School

### Behaviour Policy

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“The best way to encourage good standards of behaviour in a school is a clear code of conduct backed by a balanced combination of rewards and punishments within a positive community atmosphere.” *Elton Report*

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At Honington CEVC Primary School we provide a happy, caring and purposeful environment within which:

- High standards of progress and attainment are fostered and pupils are able to achieve, with enjoyment, their academic, physical, social and spiritual potential.
- Pupils are valued and respected as individuals and as members of the community and are learning to show consideration for others.
- Pupils develop lively, enquiring minds, acquiring knowledge and skills relevant to their present and future needs through a broad, balanced and relevant curriculum.

This policy contributes to these aims and helps us to ensure a consistent approach throughout the school.

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Whole school rules:

- Our rules are based upon the three Olympic Values of **Friendship**, **Respect** and **Excellence** and have been created with our School Council.

<b>Friendship</b>	We are kind and helpful.  We do not hurt people in any way.
<b>Excellence</b>	We always work hard and try our best.  We do not waste our own time or anyone else's.
<b>Respect</b>	We listen and do not interrupt.  We are honest.  We look after property.

### **Class rules:**

- each class create, agree and follow their own classroom rules, in line with the behaviour policy and consistent with the school's ethos and values

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### **Behaviour management in the classroom and during breaks and lunchtimes**

- We use '**Good to be Green**' to ensure consistency in behaviour management across the school.
- Children begin each day on Green.
- A **verbal warning may be given for minor incidents** such as low level disruption.
- Should this behaviour continue, children will be **moved onto orange** (when not in the classroom pupils will be told verbally that they are on orange and/or shown an orange card)
- Should the behaviour still persist, children will be **moved onto red**. (when not in the classroom pupils will be told verbally that they are on red and/or shown a red card).  
Teachers will use their professional judgement when dealing with 'red' behavior.  
Consequences may include time out, missing break-times and restorative tasks. A **phone call home** is made by the Class Teacher, or other member of staff, as appropriate.
- For more serious incidents such as swearing or violence, a child may move directly to **red**. The teacher will use their professional judgement regarding the seriousness of the incident and appropriate sanctions. The teacher may wish for **the headteacher** to speak to the child and phone the parent.
- All break and lunchtime orange/red behavior is reported to the Class Teacher or TA and the child's name will be moved appropriately on the class 'Good to be Green' chart.
- When a child has been on 'red' three or more times in a week, parents or carers will be invited into school to agree strategies to improve behavior.
- All sanctions, apart from exclusions, must be served in school.
- Children always have the opportunity to improve their behaviour and **return to green**.
- Children displaying **exemplary** behaviour can move up to **silver and gold**.

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### **Equality at Honington CEVC Primary School**

- There are consistently high expectations of all pupils regardless of age, gender, ethnicity, religion and belief, disability, ability or social background.

### **Searching and confiscation**

- The school follows the most recent guidelines as set out by the DfE which can be found at: <https://www.gov.uk/government/publications/searching-screening-and-confiscation>
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### **Use of reasonable force**

- The school follows the most recent guidelines as set out by the DfE which can be found at: <https://www.gov.uk/government/publications/use-of-reasonable-force-in-schools>
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### **Exclusions**

- The Headteacher follows the most recent guidelines as set out by the DfE which can be found at: <https://www.gov.uk/government/publications/school-exclusion>
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### **Bullying, sexual and racial harassment**

- See separate Anti-bullying Policy.
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### **External support**

- Parents and carers are expected to support the school in the implementation of this policy.
  - Where behaviour is a serious concern, and in partnership with parents, outside agencies may be consulted.
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### **Monitoring and review**

- All staff, including temporary, are made aware of this policy which is reviewed annually